

Assembling Strength: Pathways to Reconciliation Gathering

May 29 – Lethbridge

Time	Event
8:30 - 9:00 am	Registration
9:00 – 9:30am	Welcome and Elder Blessing/Sharing
9:30 – 10:30am	Keynote – Dr. Dustin Louie
10:30 – 10:45am	Break
10:45 - 12:00pm	Breakout Session 1
	Witnessing: Indigenous Approaches to Pedagogy and Assessment <i>Presenter: Dr. Dustin Louie</i>
	What can I contribute to meaningful reconciliation? <i>Presenter: Warren Woytuck</i>
	Building a School Culture that Represents Traditional Blackfoot Ways <i>Presenters: Jennifer Scout & Moses Spear Chief</i>
12:00 – 12:45pm	Lunch (provided)
12:45 – 2:00pm	Breakout Session 2
	likaakimaat (Trying hard and working hard) in Livingstone Range School Division <i>Presenters: Richard Feller, Sandra Lamouche, Juliane Guitton, Julie Laplante</i>
	What Can I Contribute to Meaningful Reconciliation? <i>Presenter: Warren Woytuck</i>
	Building a School Culture that Represents Traditional Blackfoot Ways <i>Presenters: Jennifer Scout & Moses Spear Chief</i>
2:00 – 2:15pm	Break
2:15 – 3:30pm	Breakout Session 3
	likaakimaat (Trying hard and working hard) in Livingstone Range School Division <i>Presenters: Richard Feller, Sandra Lamouche, Juliane Guitton, Julie Laplante</i>
	What Can I Contribute to Meaningful Reconciliation? <i>Presenter: Warren Woytuck</i>
	Getting Real: Our Journey with Supporting Success for Indigenous Students <i>Presenters: Joann Bartley, Chris Smeaton, Michelle MacKinnon, Annette Bruisedhead</i>

Session Descriptions

Witnessing: Indigenous Approaches to Pedagogy and Assessment - Dr. Dustin Louie

Audience: All Levels

In this breakout session Dr. Louie will model and practice his use of Indigenous approaches to teaching and assessment using the practice of witnessing. In this breakout an emphasis will be placed on going beyond Indigenizing content and challenging the ways we teach.

Dr. Dustin Louie is a First Nations scholar from Nee Tahi Buhn and Nadleh Whut'en of the Carrier Nation of central British Columbia. He is a member of the Beaver Clan. Dustin's education background includes a degree in Canadian history, a Master's in International Relations, and a PhD in Educational Research. The topic of Dr. Louie's dissertation was Sexual Exploitation Prevention Education for Indigenous Girls. He has worked as an historian in a land claims law firm, studied Indigenous homelessness in Western Canada, worked internationally for non-governmental organizations in Uganda and Australia, and is now at the Werklund School of Education in the University of Calgary. As a tenure-track Assistant Professor, he teaches primarily in courses related to Indigenous education, social justice, and educational philosophy.

Further research interests include practical approaches to Indigenizing education, decolonizing education, Indigenous pedagogies, and critical theory.

What Can I Contribute to Meaningful Reconciliation? - Warren Woytuck

Audience: All Levels

“Education is what got us into this mess. Education will be what leads us out.” Senator Murray Sinclair’s words continue to ring true as educators examine how pedagogy and curriculum might support reconciliation. This session will examine how critical thinking and historical thinking can engage learners in learning about what led us to this point in time, and about how we might make individual and collective contributions to meaningful reconciliation. Participants in this session will also explore lessons that might be learned from *What Can I Contribute to Meaningful Reconciliation?*, a new customizable learning resource developed by The Critical Thinking Consortium and the Grand Erie District School Board. This session will feature ideas valuable for all teachers and instructional leaders

Warren Woytuck has been a K-12 teacher and elementary and junior high school principal for more than 20 years. His diverse professional background includes leadership experience in government and not-for-profit organizations. As curriculum manager with Alberta Education, Warren co-led the development of the provincial high school social studies curriculum. Warren has also authored and edited several TC² teaching and learning resources. As a coach and facilitator, Warren has worked with thousands of educators and leaders in the areas of critical thinking, creativity, design thinking, instructional excellence and school leadership. He is the recipient of the Alberta Teachers’ Association Social Studies Council Award of Excellence and the Royal Roads University Leadership Award.

Building a School Culture that Represents Traditional Blackfoot Ways - Jennifer Scout, Moses Spear Chief

Audience: Elementary, Middle School

Over the past 4 years Cardston Junior High School has been working connecting our students, staff, and school to traditional Blackfoot teachings and culture. CJHS has looked at creative ways to use Blackfoot cultural teachings within our curriculum, to train staff, deal with student behaviours, and as part of our Character education at our school. CJHS is an example of how an off-reserve school can still connect with the values of the original people with guidance and support from Elders, community members, and administration.

Jennifer Scout is currently the vice-principal for the Cardston Junior High School. She is a member of the Kainai Nation. She holds a M.Ed in First Nation’s Curriculum Development and Leadership. Her main teaching focuses have been Social Studies as well as Inclusive Education.

Moses Spear Chief is currently employed as the Blackfoot teacher and a Family liaison worker at the Cardston Junior High School. He is a member of the Kainai Horns Society. He holds a masters degree in Social Work and has worked extensively with families in Alberta and in the United States.

Iikaakimaat (Trying hard and working hard) in Livingstone Range School Division - Richard Feller, Sandra Lamouche, Juliane Guitton, Julie Laplante

Audience: All Levels

This session is an overview of division and school level initiatives occurring across LRSD, the title comes from our Innovation in First Nation Education grant title.

- Richard Feller - Legitimizing Blackfoot Knowledge and Ways of Knowing and infusing it into divisional policies and procedures.
- Sandra Lamouche - Braiding Foundational Knowledge into divisional structures and schools through Blackfoot Ways of Knowing.
- Juliane Guitton - Our Journey into Reconciliation- A Project of Heart At Stavely Elementary School.
- Julie Laplante - FNMI Roll Models: A Pathway to First Nations, Metis and Inuit Curriculum.

Julie Laplante is a Grade 3 teacher at W.A Day Elementary School. She is passionate about fostering a caring learning environment, inspiring her students to become responsible global citizens.

Getting Real: Our Journey with Supporting Success for Indigenous Students - Joann Bartley, Chris Smeaton, Michelle MacKinnon, Annette Bruisedhead

Audience: All Levels

In this presentation, we will delve into how Holy Spirit Catholic Schools has used the recommendations of the OECD Report - Supporting Success for Indigenous Students, as the foundation of our work to address our district goal of "First Nations, Metis and Inuit students will achieve equitable educational outcomes." We will outline our approach using each of the promising practices from the report and share what we've learned along our journey.